



3rd Newsletter

for the Quality Standards for evidence-based vocational education project, in short called QSE-VET.



This issue of the newsletter focuses on the research and planning done as part of WP4 of the project: Study gaps in policy and implementation of Evidence based VET in European Union, which was produced in April 2019. The main goals of WP4 were to meet EQAVET indicators 5 and 6 to improve the relevance of VET for labour, which are the 'placement rate in VET programs' and the 'utilisation of acquired skills at the workplace' respectively.

Key conclusions and developments of WP4 from the Transnational Partnership Steering Group meeting

On the 4th and 5th of April 2019, a QSE-VET Transnational Partnership Steering Group meeting took place in London, with representatives attending from Rinova Ltd (UK), Folkuniversitetet (Sweden), DIMITRA (Greece), FACO (Denmark), EFFEBI Association (Italy), BenPO (Netherlands) and Revalento (Netherlands). During this meeting, one of the main agenda items was to address the progress and outputs so far of WP4. As part of this, the attendees examined and discussed the 4 national reports produced for WP4 (UK, Greece, Italy and Sweden), which included process and tools descriptions, as well as findings and reflections. The next steps of this work package were also discussed and decided on, which included deadlines, tasks for partners and recommendations.

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KEY CONCLUSIONS AND DEVELOPMENTS OF WP4

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UK & GREECE**

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COORDINATOR AND
PARTNERS**

HOSPITALITY SECTOR – UK & GREECE

In terms of the research conducted for WP4, Rinova (UK) and Dimitra (Greece) both focused specifically on the hospitality sector, conducting research on kitchen staff in particular. They selected three job profiles to base the research on:

- Kitchen porter
- Cook/Chef de partie
- Head chef

Both Rinova and DIMITRA gathered and compiled detailed statistics on the nature of the sector in their respective countries, and how the selected job roles fit into this statistics. DIMITRA found that approximately one third of those working in the sector in Greece work as kitchen staff, with the remaining two thirds working in either service, dishwashing or housekeeping. Rinova also compiled general research on the sector within their national context, as part of which it found that the hospitality, tourism and sport sector employs roughly 7% of the UK population and is a fast growing sector in the UK, but suffers from a relatively large skill shortage with over a third of vacancies being either 'hard-to-fill' or skill shortage vacancies.

Through this research, a slight difference in the EQF level for each role in the two countries is also demonstrated, with Kitchen Porters being considered levels 1 or 2 in Greece, but only 2 in the UK, and Cooks/Chef de partie being considered levels 3 or 4 in Greece, but only 3 in the UK, and finally, Head Chefs, being level 5 in Greece, but levels 4 or 5 in the UK.



QSE-VET Transnational Partnership Steering Group meeting in London

BANKING SECTOR – ITALY

EFFEBI Association (Italy), conducted its research on the Finance and Banking sector, focusing on the following three job profiles which they identified:

Branch Vice-Manager

Branch Manager

Area Branch Coordinator Manager.

Following on from this, EFFEBI Association researched and outlined the level requirements for these three job roles and how they compare with job roles in other departments of the sector, finding that they are at EQF levels 3, 4 and 5 respectively.

Level *	Planning & management	Commercial Operational	Control & Supervision
6	Dir. Regione / Area DAR	Personal Planner	General Supervisor
5	Area Branch Coordinator Manager	Personal Advisor	Compliance Manager
4	Branch Manager	Investment Practitioner	Risk Manager
3	Branch Vice-Manager	Daily Banking Consultant	Risk and Compliance Officer

They also identified which iVET and cVET programmes were relevant to these roles, what level they are at, and whether they are desirable or required for roles at that level, as well as the duration for which they last and whether they are full-time, part-time, or can be both.

Relevant VET programs in Finance and Banking Sector				Vice Branch manager	Branch Manager	Area Branch Coordinator Manager
iVET	Level*	Duration	full/part time	1 = desirable 2 = required		
Management, Finance and Marketing Technical Institute	4	5 yrs	full time	1	1	1
Technical Commercial Institute – Legal Business address	4	5 yrs	full time	1	1	1
Junior Banking Program	4	18 mths	both	1	1	1
TRIPLE E EFCB	4	150-180 hr	both	1	1	1
cVET						
Banking & Financial Diploma	5+	12 mths	part time	1	1	1
MIFID I	4+	30 hrs	online	2	2	2
MIFID II	4+	30 hrs	online	2	2	2
Risk magement	4	9 ds	both	1	1	1
Workplace health and safety	3+	1 - 2 ds	full time	2	2	2
GDPR Data protection	3+	5+ hrs	full time	2	2	2

ELECTRICIANS – SWEDEN

Folkuniversitetet (Sweden) conducted their research on the Electrical Engineering sub-sector, focusing primarily on the range of electrician job roles. In the same way as the other partners, Folkuniversitetet researched the EQF levels of each job roles, comparing them to those of other areas in the sector:

EQF/ 'IQF' level	Preparation, Logistics and Planning	Installation, Service and Maintenance	Management Administration and Support
6/7	Technical Manager	Operational Manager	General/Commercial Manager
5/6	Project Manager	Head Execution Service Manager	Controller, HR officer
4/5	Planner/Engineer	Technical Specialist Leading/Senior Electrician	Office Manager
3/4	Draftsman	Service Engineer Electrician	Bookkeeper Secretary
2/3	Warehouse Worker	(Assistant Electrician)	Administrative Assistant





Process

To develop new guidance that will inform the policy process for EQAVET in relation to the indicators 5 and 6, the QSE project undertakes a number of activities, specifically:

Raising awareness of the 'evidence-based' issue (WP3) – by consultation and engagement (interviews and workshops with guidance material) - presented in the 2nd Newsletter.

Identifying, through the gathering and study of specific data, the state of the art - and developing a software-led solution to support competency mapping, led by the needs of employers (WP4).

The first conclusions are presented in this Newsletter

and the next activities will be:

Design, test and validate this solution, and provide guidance on the development of evidence-based approaches (WPs 5 and 6)



QSE-VET Objectives

The Quality standards for evidence-based vocational education (QSE) project sets out to develop guidelines, with relevant operational indicators and best practices, to provide a basis for supporting European policy development of EQAVET, especially with regards to EQAVET indicators 5 and 6:

Indicator 5 – ‘Placement rate in VET programmes’.
This refers to the destinations of those that complete (or do not complete) VET provision, including how many of them find (relevant) employment.

Indicator 6 – ‘Utilisation of acquired skills at the workplace’.
This refers to the degree of satisfaction recorded by employers and learners in terms of the relevance of the skills and competences that were acquired through the VET provision.

In the QSE project, when we refer to 'evidence-based' we are referring specifically to questions such as: How do you know that the skills being provided (e.g. by a particular VET institution or programme) are relevant to the skills demanded by employers (companies and industry)?

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RINOVA
innovate, create & regenerate

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QUALITY IN COMPETENCES
COMPETENCES IN QUALITY



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