



SFinLit Project

SUSTAINABLE FINANCIAL LITERACY

www.ieectqai.uned.es/sfinlit-project/

Project Aim

Financial Sustainable Literacy (SFinLit) is a project focused on the Innovative practices in digital era. It is very much centered in the reinforcement of Digital, Financial Literacy and Learn to learn Competences in School Education. Financial Literacy is a core life skill

for participating in modern society, and Coronavirus crisis has put under the spotlight, in a very dramatic way, how important Digital Competences are. In this context, the digital gap is showing to be a critical point, that has to be urgently addressed.

Objectives

The specific objectives are to:

- Understand what Socially Responsible Finance is
- Develop a training model addressing the main topic of Financial Literacy
- Create free online training contents and concrete tool



Target Groups

- Secondary Schools
- VET students and teachers
- General public



Outcomes

- **Training material:** It includes searching, compiling and selecting the best content from different sectors, finance, but also from the educational framework at all its levels, related to this matter. This course is especially useful for VET, because it is VET where vulnerable groups generally arrive after they leave the regular education path, and it can also be developed in continuous training, since this is transferable to all educational levels.
- **Tools and guidelines for training in Sustainable Financial Education in secondary education:** A key innovation in this project will be an open and flexible learning environment with a course recommendation engine where students choose topics of interest and the learning platform presents them with relevant learning plans.

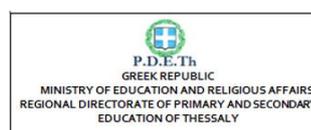
Methodology

SFinLit will benefit from the experience of Associated Partners, as well as relevant Experts in the field of financial education and pedagogy to create an open and flexible learning environment. Each country of the consortium will define, in several meetings, the state of art and decide the competencies to include in the curriculum and their level of acquisition for each target group, including vulnerable students.



Partners

The Consortium is composed by 8 Partners: UNED is the Coordinator and will share its experience in Digital Education Technologies, Blended Learning and more appropriate online methodologies so that the project can provide the target group, from Tertiary Level (Laurea University of Applied Sciences) School Public Institutions (Agora Roermond School) Non Profit Associations in the field of Financial training for professionals and Young students (IEF), Administrative Education Institutions (Regional Directorate for Primary and Secondary School of Thessaly) Financial and Banking Institutions (EFFEBI and EBTN) and a Tertiary Level Institution very much focused on innovative and Technology Enhanced Learning (Munster Technological University), that covers a wide range of perspectives, skills and knowledge.



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