



Building Solid Foundations for Entrepreneurship

ISSUE

01

OCTOBER
2022

About BUILDENT

BUILDENT seeks to develop key competences, by establishing good practices for better support of educational staff in their tasks and improving their education, for updating assessment and validation methods and tools, and for introducing new and innovative forms of teaching and learning needed for personal fulfilment, employability, socio-educational and personal development, as well as participation in civic and social life. As a tool, it seeks to improve both digital and entrepreneurial competences motivating more young people and their teachers.



Building blocks for entrepreneurship

Financial literacy is one of the essential skills defined by EntreComp the EC common reference framework, which constitute the building blocks of entrepreneurship. Education has been indicated as a solution in building tomorrow's entrepreneurs skills with EntreComp implemented as the educational guideline OECD PISA surveys measuring 15-year-olds' ability to use their reading, mathematics and science knowledge and skills to meet real-life challenges highlight that students aware of financial concepts are taught by parents not schools.

During COVID, the need for the BUILDENT was highly accentuated as schools fell back on their standard curriculum hence non-academic subjects such as basic entrepreneurship skills were being left on the backburner.

While some countries have introduced financial education into the curriculum, the degree to which students are exposed to this element of entrepreneurship differs from what the curriculum provides. Partner schools realise the importance of animating these basic core skills so by liaising with professional entities related to entrepreneurship. BUILDENT project partners have conducted preliminary analysis and built on with further research to identify national needs and priorities with regards basic entrepreneurship.

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EC Project Number: 2021-1-NL01-KA220-SCH-000034348



Co-funded by the
Erasmus+ Programme
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BUILDING A STRONG PARTNERSHIP

The BUILDENT Consortium is composed by a heterogeneous group of Partners to assure the involvement of different sectors to allow a holistic and multi-polar approach within the entrepreneurial sector. The mix is clearly balanced between schools, experts, advisors, education and training providers in the field of entrepreneurship. Preparation among partners had been already initiated at proposal stage, for the definition of the project strategy, objectives, results and main actions toward dissemination.



The first face-to-face BUILDENT meeting following initial online meetings was hosted in Rome in June 2022 by Effebi. Partners met to further explore the project objectives and overall strategy, further setting the basis for the cooperation. They shared their views and strategies for the practical implementation of the project and about the activities and the results of the PR1 - partners conducted detailed research, interviews with entrepreneurs, surveys with students aged 12-17 related to understanding of financial aspects and saving/ spending habits and surveys with teacher feedback related to implemented curriculum in schools.

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