

## SPECIAL POINTS OF INTEREST:

- Launch of the QSE-VET project in Larissa, Greece
- Representatives from Sweden, the UK, Denmark, Italy and hosts from Greece attended
- Project aims at supporting VET providers to measure the quality of acquired competences taking into account the requirements of companies and industries.

## CONTENT

Project Context	1
QSE-VET Project: Objectives	2
What are performance-based and evidence-based approaches in	2
QSE-VET Project: Outcomes and Deliverables	3
Read more about the QSE-VET Guidelines	3
Target groups	3
QSE-VET Partnership	4

# QSE-VET Project

## Launch of the QSE-VET project

*“QSE-VET - Quality standards for evidence-based vocational education: indicator 5 and 6 of EQAVET”*

This issue is a **“welcome on board”** newsletter! The QSE-VET project was launched in December 2017 and the kick off meeting took place in February 2018 in Larissa (Greece).



QSE-VET kick off meeting in Larissa (Greece)

## Project Context

The Organisation for Economic Cooperation and Development (OECD) and European Commission aims at bridging the gap and bringing the worlds of vocational education and training (VET) and labour market closer together to address common challenges.

In Europe, the VET sector still has to go a long way in order to adjust VET to the changing and evolving demands of the labour market and the **‘Agenda for new skills and jobs’**. As OECD state in its key report *“Vocational programs are often rooted in education institutions, tending to develop their own dynamic, and can be too separated from the fast-changing world of modern economies”*.

### **QSE-VET project main goal**

The QSE-VET project will focus on promoting **evidence-based** approaches in VET, firstly on how to align VET programmes offered with the demand in the labour market and, secondly, how to adjust the skills being acquired and the qualifications offered in the curriculum to the occupational skills and qualifications being demanded by employers as the 21<sup>st</sup> century gets underway.

### **How does the QSE-VET project achieve it?**

- ⇒ Elaborates guidelines and methods that will increase the effectiveness and efficiency of offered VET programmes.
- ⇒ **Facilitates employers to have an active role in the assessment of students enrolled in VET programmes.**

EBVET is not  
a new  
approach.

EBVET has  
been applied  
in Australia  
and the USA  
for more than  
a decade!

*How to  
move from  
traditional  
VET to EB-  
VET?*

Find out...  
...**QSE-VET!**



## QSE-VET Project: Objectives

The overall objective is **to elaborate guidelines for VET authorities and VET providers concerning indicators for measuring the quality of acquired competences taking into account the requirements of the industry.**

Quality standards will be described through guidelines and operational indicators, supported by concrete best practices. **The standards will facilitate the measurement of VET outcome** and will enable authorities to **introduce accountability for evidence-based vocational education and training (EBVET).**

The QSE-VET project will support:

- ⇒ The European Commission to further elaborate EQAVET towards policy decision with regards to evidence-based VET
- ⇒ VET-related authorities to elaborate accountability policies and recommendations on effectiveness of VET with regards to employability and acquired competences
- ⇒ VET providers to develop better and more effective partnership with world of work in order to align their VET programs to the demands for competences by employers
- ⇒ An increased attractiveness of VET, by providing basis for educational path, better and more viable employability.
- ⇒ The Prevention of early school leaving by introducing teaching styles more adapted to 21<sup>st</sup> Century skills in a learner-centred educational environment.

## ***What is performance-based and evidence-based approaches in VET?***

### **Performance-based approach**

This approach is focused both on key competencies and domain-specific ones.

This is an approach to teaching and learning more often used in learning concrete skills than abstract learning.

Learners work on one competency at a time, which is likely a small component of a larger learning goal.

### **Evidence-based approach**

It is not a new approach. In USA, Australia, it started more than a decade ago.

The evidence-based approach for VET focuses on several operational indicators for measuring effectiveness of VET. However, indicators vary from country to country and depend on differences in culture, especially educational culture, awareness of employers and their sense of social responsibility.

# QSE-VET Project: Outcomes and Deliverables



## Awareness raising on EBVET

- \* National seminars open to interested stakeholders
- \* Collection of feedback on EBVET actual implementation

## Study on gaps in policy and implementation of EBVET in European Union

- \* Report on study findings
- \* Occupational mapping with companies and other employers in relation to transversal skills and the EQAVET dimension

## Guidelines and methods on EBVET

- \* Guidelines in printed and electronic format
- \* Information campaign aiming to inform and train the stakeholders.



## *Focus on the QSE-VET Guidelines!*

### The guidelines will address the following issues:

- ⇒ Description of EBVET and relevant indicators
- ⇒ Existing institutional and policy framework of VET education
- ⇒ Moving towards EBVET with regards to policy actions at European or national level and at providers level
- ⇒ Different methods and pathways to implement EBVET
- ⇒ Implementation and measurement of quality indicators of EB-VET with focus on:
  - ◆ **Indicator 5.** Placement rate in VET programmes
  - ◆ **Indicator 6.** Utilisation of acquired skills at the workplace
- ⇒ Best practices from Europe and internationally.



## Target groups

- VET providers
- National VET authorities
- National associations of VET-providers
- National Quality Assurance Reference Point (NRP)
- EQAVET Expert Group
- Cedefop

## QSE-VET Partnership

Five (5) partner organisations from 5 different EU countries (Sweden, the UK, Denmark, Greece and Italy) have joined forces through the QSE-VET project consortium in order to research, identify and **bridge the gaps** and **bring the worlds of VET and labour market closer together** to address common challenges.

The structure and the geographical distribution of the consortium seeks to guarantee **the proper implementation of the entire project's stages and outputs** as well as **the more intensive and widespread sustainability of the project's results and products**.

### QSE-VET Partnership

1. Folkuniversitetet Uppsala, Sweden
2. RINOVA Ltd, United Kingdom
3. FACO, Denmark
4. DIMITRA, Greece
5. EFFEBI Association, Italy



Will be added once prepared



Will be added once prepared

## Project Partners

### Coordinator



Folkuniversitet Stiftelsen Kurverksamheten Vid Uppsalauniversitetet (FU-Uppsala), Sweden  
<http://www.folkuniversitetet.se>

### Partners



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